III.   Pending Claims

Claims 1-75 are pending. Please amend Claims 1, 59 and 70 as set forth below. The remaining clams are unchanged.

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1   1.   (currently amended) A computer implemented method of assisting in development of an
2   environment, comprising the steps of:
3   receiving evaluation data for said environment from at least one individual participating
4   in said environment, said evaluation data representing impressions of said individual regarding
5   said environment;
6   providing model data to an individual that is responsible at least in part for said
7   environment, said model data representing one or more dimensions of said environment, said
8   model data developed at least in part from said evaluation data, each of said one or more
9   dimensions being associated with at least one characteristic of said individual responsible for
10   said environment;
11   receiving from said individual responsible for said environment a selection of at least one
12   of said one or more dimensions of said environment; and
13   providing said individual responsible for said environment an action plan for improving
14   at least one characteristic associated with said selected dimension.

1   2.   (original) The method of claim 1, further comprising the step of receiving evaluation data
2   for said environment from said individual that is responsible at least in part for said environment,
3   said evaluation data representing an impression of said individual regarding said environment.

1   3.   (original) The method of claim 2, wherein:
2   said environment is a classroom teaching environment,
3   said at least one individual participating in said environment includes a first plurality of
4   students, and
5   said individual responsible for said environment is a classroom teacher.

1   4.   (original) The method of claim 3, further comprising the step of receiving from said
2   classroom teacher a designation of said first plurality of students participating in said classroom

3   teaching environment, said first plurality of students being designated to provide said evaluation

4   data.

1   5.   (original) The method of claim 3, wherein:

2   said evaluation data received from said first plurality of students identify a perception of

3   a current state of said classroom teaching environment and an indication of an ideal state of said

4   classroom teaching environment, and

5   said evaluation data received from said classroom teacher identify a perception of a

6   current state of said classroom teaching environment and an indication of an ideal state of said

7   classroom teaching environment.

1   6.   (original) The method of claim 3, wherein:

2   the model data identify a difference between a perception of said classroom teacher

3   regarding an individual dimension from said one or more dimensions and an indication from said

4   classroom teacher of an ideal state of said individual dimension;

5   the model data identify a difference between a perception of said plurality of students

6   regarding an individual dimension from said one or more dimensions and an indication from said

7   first plurality of students of an ideal state of said individual dimension;

8   the model data identify a difference between a perception of said classroom teacher

9   regarding an individual dimension from said one ore more dimensions and a perception of said

10 first plurality of students regarding said individual dimension;

11   the model data identify a difference between a perception of said first plurality of

12 students regarding an individual dimension from said one or more dimensions and an indication

13 from said classroom teacher of an ideal state of said individual dimension;

14   the model data identify a difference between a perception of said classroom teacher

15 regarding an individual dimension from said one or more dimensions and an indication from said

16 first plurality of students of an ideal state of said individual dimension;

17   the model data identify a difference between an indication from first said plurality of

18 students of an ideal state of a dimension from said one or more dimension and an indication from

19 said classroom teacher of an ideal state of said individual dimension;

20   the model data identify a difference between a perception of said first plurality of

21   students regarding an individual dimension from said one or more dimensions and a community

22   benchmark perception for said individual dimension; or a combination thereof.

1   7.   (original) The method of claim 6, wherein the step of providing the model data includes

2   the step of providing the model data in a graphical format.

1   8.   (original) The method of claim 3, further comprising the steps of:

2   receiving from a second plurality of students reevaluation data for said selected

3   classroom teaching environment, said reevaluation data representing impressions of said second

4   plurality of students regarding said classroom teaching environment at a time after said

5   evaluation data is received from said first plurality of students; and

6   providing second model data to said classroom teacher, said second model data

7   representing said one or more dimensions of said classroom teaching environment, said second

8   model data developed at least in part from said reevaluation data, each of said one or more

9   dimensions being associated with at least one characteristic of said classroom teacher, said at

10   least one characteristic known to effect a respective dimension.

1   9.   (original) The method of claim 8, further comprising the step of comparing said model

2   data and said second model data.

1   10.   (original) The method of claim 8, wherein said second plurality of students includes one

2   or more students from said first plurality of students.

1   11.   (original) The method of claim 3, wherein evaluation data are received for a plurality of

2   classroom teaching environments, said method further comprising the step of:

3   providing aggregate model data identifying a difference between a school average for a

4   dimension and a departmental average for a dimension, wherein more than one classroom

5   environment from said plurality of classroom environments is associated with a department;

6   providing aggregate model data identifying a difference between a school average for a

7   dimension and a grade level average for a classroom dimension, wherein more than one

8   classroom environment from said plurality of classroom environments is associated with a grade

9   level;

10   providing aggregate model data identifying a difference between a first departmental

11   average for a dimension and a second departmental average for a dimension, wherein more than

12   one classroom environment from said plurality of classroom environments is associated with a

13   respective first and second departments;

14   providing aggregate model data identifying a difference between a first grade level

15   average for a classroom dimension and a second grade level average for a classroom dimension,

16   wherein more than one classroom environment from said plurality of classroom environments is

17   associated with a respective first and second grade levels; or a combination thereof.

1   12.   (original) The method of claim 3, wherein a plurality of classroom teachers provide

2   evaluation data for a plurality of classroom environments, the method further comprising the

3   steps of:

4   receiving from said plurality of classroom teachers priority data for each of said one or

5   more dimensions, said priority data identifying a respective priority level for each of said one or

6   more dimensions; and

7   providing comparison data from said priority data, said comparison data identifying a

8   relative difference between respective priority levels for said one or more dimensions.

1   13.   (original) The method of claim 1, wherein said evaluation data received from said at least

2   one individual participating in said environment identify a perception of a current state of said

3   environment and an indication of an ideal state of environment.

1   14.   (original) The method of claim 2, wherein:

2   said evaluation data received from said at least one individual participating in said

3   environment identify a perception of a current state of said environment and an indication of an

4   ideal sate of said environment, and

5   said evaluation data received from said individual responsible for said environment

6   identify a perception of a current sate of said environment and an indication of an ideal state of

7   said environment.

1   15.   (original) The method of claim 1, further comprising the steps of:

2   receiving from at least one individual participating in said environment reevaluation data

3   for said selected environment, said reevaluation data representing impressions of said at least one

4   individual regarding said environment at a time after said evaluation data is received; and

5   providing second model data to said individual responsible for said environment, said

6   second model data representing said one or more dimensions of said environment, said second

7   model data developed at least in part from said reevaluation data.

1   16.   (original) The method of claim 15, further comprising the step of comparing said model

2   data and said second model data.

1   17.   (original) The method of claim 2, wherein:

2   said environment is a school environment,

3   said at least one individual participating in said environment includes a first plurality of

4   employees within said school environment, and

5   said individual responsible for said environment is a head teacher.

1   18.   (original) The method of claim 17, further comprising the step of receiving from said

2   head teacher a designation of said first plurality of employees participating in said school

3   environment, said first plurality of employees being designated to provide said evaluation data.

1   19.   (original) The method of claim 17, wherein:

2   said evaluation data received from said first plurality of employees identify a perception

3   of a current state of said school environment and an indication of an ideal state of said school

4   environment, and

5   said evaluation data received from said head teacher identify a perception of a current

6   state of said school environment and an indication of an ideal state of said school environment.

1   20.   (original) The method of claim 17, wherein:

2   the model data identify a difference between a perception of said head teacher regarding

3   an individual dimension from said one or more dimensions and an indication from said head

4   teachers of an ideal state of said individual dimension;

5   the model data identify a difference between a perception of said first plurality of

6   employees regarding an individual dimension from said one or more dimensions and an

7   indication from said first plurality of employees of an ideal state of said individual dimension;

8   the model data identify a difference between a perception of said head teacher regarding

9   an individual dimension from said one ore more dimensions and a perception of said first

10 plurality of employees regarding said individual dimension;

11 the model data identify a difference between a perception of said plurality of classroom

12 teachers regarding an individual dimension from said one or more dimensions and an indication

13 from said head teacher of an ideal state of said individual dimension;

14 the model data identify a difference between a perception of said head teacher regarding

15 an individual dimension from said one or more dimensions and an indication from said first

16 plurality of employees of an ideal state of said individual dimension;

17 the model data identify a difference between an indication from said first plurality of

18 employees of an ideal state of a dimension from said one or more dimension and an indication

19 from said head teacher of an ideal state of said individual dimension;

20 the model data identify a difference between a perception of said first plurality of

21 employees regarding an individual dimension from said one or more dimensions and a

22 community benchmark perception for said individual dimension; or a combination thereof.

1   21.   (original) The method of claim 20, wherein the step of providing the model data includes

2   the step of providing the model data in a graphical format.

1   22.   (original) The method of claim 17, further comprising the steps of:

2   receiving from a second plurality of employees reevaluation data for said selected school

3   environment, said reevaluation data representing impressions of said second plurality of

4   employees regarding said school environment at a time after said evaluation data is received

5   from said first plurality of employees; and

6   providing second model data to said head teacher, said second model data representing

7   said one or more dimensions of said school environment, said second model data developed at

8   least in part from said reevaluation data.

23.   (original) The method of claim 22, further comprising the step of comparing said model data and said second model data.

24.   (original) The method of claim 22, wherein said second plurality of employees includes one or more employees from said first plurality of employees.

25.   (original) The method of claim 17, wherein:

said evaluation data received from said plurality of teachers include first leadership style data, said first leadership style data identifying a perception by said plurality of teachers of the use of a plurality of different leadership styles by said head teacher; and

said evaluation data received from said head teacher include second leadership style data identifying a perception by said head teacher of the use of said plurality of different leadership styles by said head teacher.

26.   (original) The method of claim 25, further comprising the step of providing leadership model data, said leadership model data representing usage of said plurality of leadership styles by said head teacher, said leadership model data being developed at least in part from said first leadership style data and said second leadership style data.

27.   (original) The method of claim 25, wherein the step of receiving from said head teacher a selection of at least one of said one or more dimensions includes the step of receiving an identification of one or more leadership styles from said plurality of different leadership styles, said one or more leadership styles being associated with at least one of said one or more dimensions.

28.   (original) The method of claim 27, further comprising the step of providing said head teacher an action plan for improving said selected one or more leadership styles.

29.   (original) The method of claim 27, further comprising the step of providing said head teacher an action plan for improving at least one characteristic of said head teacher associated with said identified one or more leadership styles.

1 30.   (original) The method of claim 2, wherein:

2   said evaluation data received from said first at least one individual participating in said

3 environment identify a perception of a current state of said environment and an indication of an

4 ideal state of said environment, and

5   said evaluation data received from said individual that is responsible at least in part for

6 said environment identify a perception of a current state of said environment and an indication of

7 an ideal state of said environment.

1 31.   (original) The method of claim 2, wherein:

2   said evaluation data received from said at least one individual participating in said

3 environment include first leadership style data, said first leadership style data identifying a

4 perception of the use of a plurality of different leadership styles by said individual that is

5 responsible for said environment; and

6   said evaluation data received from said individual that is responsible at least in part for

7 said environment include second leadership style data identifying a perception by said individual

8 that is responsible at least in part for said environment of the use of said plurality of different

9 leadership styles by said individual that is responsible for said environment.

1 32.   (original) The method of claim 31, further comprising the step of providing leadership

2 model data, said leadership model data representing usage of a plurality of leadership styles by

3 said individual that is responsible for said environment, said leadership model data being

4 developed at least in part from said first leadership style data and said second leadership style

5 data.

1 33.   (original) The method of claim 31, wherein the step of receiving from said individual

2 responsible for said environment a selection of at least one of said one or more dimensions

3 includes the step or receiving an identification of one or more leadership styles from said

4 plurality of leadership styles, said one or more leadership styles being associated with said

5 selected at least one of said one or more dimensions.

1 34.   (original) The method of claim 33, further comprising the step of providing said

2   individual responsible for said environment an action plan for improving said selected one or

3   more leadership styles.

1   35.   (original) The method of claim 33, further comprising the step of providing said

2   individual responsible for said environment an action plan for improving at least one

3   characteristic of said individual responsible for said environment associated with said identified

4   one or more leadership styles.

1   36.   (original) A computer-readable medium encoded with a computer program code for

2   directing a processor to assist in the development of an environment, comprising:

3   a first code segment for causing a processor to provide model data to an individual that is

4   responsible at least in part for said environment, said model data representing one or more

5   dimensions of said environment, said model data developed at least in part from evaluation data,

6   said evaluation data being received from at least one individual participating in said environment

7   and representing impressions of said individual regarding said environment, each of said one or

8   more dimensions being associated with at least one characteristic of an individual responsible for

9   said environment;

10   a second code segment for causing the processor to receive from said individual

11   responsible for said environment a selection of at least one of said one or more dimensions; and

12   a third code segment for causing the processor to provide said individual responsible for

13   said environment an action plan for improving at least one characteristic associated with said

14   selected dimension.

1   37.   (original) The medium of claim 36, wherein said evaluation data further represents an

2   impression regarding said environment of said individual that is responsible at least in part for

3   said environment.

1   38.   (original) The medium of claim 37, wherein:

2   said environment is a classroom teaching environment,

3   said at least one individual participating in said environment includes a first plurality of

4   students, and

5   said individual responsible for said environment is a classroom teacher.

1   39.   (original) The medium of claim 38, wherein:

2   said evaluation data received from said plurality of students identify a perception of a

3   current state of said classroom teaching environment and an indication of an ideal state of said

4   classroom teaching environment, and

5   said evaluation data received from said classroom teacher identify a perception of a

6   current state of said classroom teaching environment and an indication of an ideal state of said

7   classroom teaching environment.

1   40.   (original) The medium of claim 38, wherein:

2   the model data identify a difference between a perception of said classroom teacher

3   regarding an individual dimension from said one or more dimensions and an indication from said

4   classroom teacher of an ideal state of said individual dimension;

5   the model data identify a difference between a perception of said plurality of students

6   regarding an individual dimension from said one or more dimensions and an indication from said

7   first plurality of students of an ideal state of said individual dimension;

8   the model data identify a difference between a perception of said classroom teacher

9   regarding an individual dimension from said one ore more dimensions and a perception of said

10   first plurality of students regarding said individual dimension;

11   the model data identify a difference between a perception of said first plurality of

12   students regarding an individual dimension from said one or more dimensions and an indication

13   from said classroom teacher of an ideal state of said individual dimension;

14   the model data identify a difference between a perception of said classroom teacher

15   regarding an individual dimension from said one or more dimensions and an indication from said

16   first plurality of students of an ideal state of said individual dimension;

17   the model data identify a difference between an indication from first said plurality of

18   students of an ideal state of a dimension from said one or more dimension and an indication from

19   said classroom teacher of an ideal state of said individual dimension;

20   the model data identify a difference between a perception of said first plurality of

21   students regarding an individual dimension from said one or more dimensions and a community

22   benchmark perception for said individual dimension; or a combination thereof.

1   41.   (original) The medium of claim 38, wherein evaluation data is received for a plurality of

2   classroom teaching environments, said medium further comprising:

3   a fourth code segment for causing said processor to provide aggregate model data

4   identifying a difference between a school average for a dimension and a departmental average

5   for a dimension, wherein more than one classroom environment from said plurality of classroom

6   environments is associated with a department;

7   a fifth code segment for causing said processor to provide aggregate model data

8   identifying a difference between a school average for a dimension and a grade level average for a

9   classroom dimension, wherein more than one classroom environment from said plurality of

10   classroom environments is associated with a grade level;

11   a sixth code segment for causing said processor to provide aggregate model data

12   identifying a difference between a first departmental average for a dimension and a second

13   departmental average for a dimension, wherein more than one classroom environment from said

14   plurality of classroom environments is associated with a respective first and second departments;

15   and

16   a seventh code segment for causing said processor to provide aggregate model data

17   identifying a difference between a first grade level average for a classroom dimension and a

18   second grade level average for a classroom dimension, wherein more than one classroom

19   environment from said plurality of classroom environments is associated with a respective first

20   and second grade levels; or a combination thereof.

1   42.   (original) The medium of claim 38, wherein a plurality of classroom teachers provide

2   evaluation data for a plurality of classroom environments, the medium further comprising:

3   a fourth code segment for causing the processor to receive from said plurality of

4   classroom teachers priority data for each of said one or more dimensions, said priority data

5   identifying a respective priority level for each of said one or more dimensions; and

6   a fifth code segment for causing the processor to provide comparison data from said

7   priority data, said comparison data identifying a relative difference between respective priority

8   levels for said one or more dimensions.

1   43.   (original) The medium of claim 36, wherein said evaluation data received from said at

2   least one individual participating in said environment identify a perception of a current state of

3   said environment and an indication of an ideal state of said environment.

1   44.   (original) The medium of claim 37, wherein:

2   said evaluation data received from said at least one individual participating in said

3   environment identify a perception of a current state of said environment and an indication of an

4   ideal sate of said environment, and

5   said evaluation data received from said individual responsible for said environment

6   identify a perception of a current sate of said environment and an indication of an ideal state of

7   said environment.

1   45.   (original) The medium of claim 37, wherein:

2   said environment is a school environment,

3   said at least one individual participating in said environment includes a first plurality of

4   employees within said school environment, and

5   said individual responsible for said environment is a head teacher.

1   46.   (original) The medium of claim 35, wherein:

2   said evaluation data received from said first plurality of employees identify a perception

3   of a current state of said school environment and an indication of an ideal state of said school

4   environment, and

5   said evaluation data received from said head teacher identify a perception of a current

6   state of said school environment and an indication of an ideal state of said school environment.

1   47.   (original) The medium of claim 35, wherein:

2   the model data identify a difference between a perception of said head teacher regarding

3   an individual dimension from said one or more dimensions and an indication from said head

4   teachers of an ideal state of said individual dimension;

5   the model data identify a difference between a perception of said first plurality of

6   employees regarding an individual dimension from said one or more dimensions and an

7   indication from said first plurality of employees of an ideal state of said individual dimension;

8   the model data identify a difference between a perception of said head teacher regarding

9   an individual dimension from said one ore more dimensions and a perception of said first

10   plurality of employees regarding said individual dimension;

11   the model data identify a difference between a perception of said plurality of classroom

12   teachers regarding an individual dimension from said one or more dimensions and an indication

13   from said head teacher of an ideal state of said individual dimension;

14   the model data identify a difference between a perception of said head teacher regarding

15   an individual dimension from said one or more dimensions and an indication from said first

16   plurality of employees of an ideal state of said individual dimension;

17   the model data identify a difference between an indication from said first plurality of

18   employees of an ideal state of a dimension from said one or more dimension and an indication

19   from said head teacher of an ideal state of said individual dimension;

20   the model data identify a difference between a perception of said first plurality of

21   employees regarding an individual dimension from said one or more dimensions and a

22   community benchmark perception for said individual dimension; or a combination thereof.

1   48.   (original) The medium of claim 45, wherein:

2   said evaluation data received from said plurality of teachers include first leadership style

3   data, said first leadership style data identifying a perception by said plurality of teachers of the

4   use of a plurality of different leadership styles by said head teacher; and

5   said evaluation data received from said head teacher include second leadership style data

6   identifying a perception by said head teacher of the use of said plurality of different leadership

7   styles by said head teacher.

1   49.   (original) The medium of claim 48, further comprising a fourth code segment for causing

2   said processor to provide leadership model data, said leadership model data representing usage of

3   said plurality of leadership styles by said head teacher, said leadership model data being

4   developed at least in part from said first leadership data and said second leadership style data.

1   50.   (original) The medium of claim 48, wherein the second code segment includes a code

2   segment for causing the processor to receive an identification of one or more leadership styles

3   from said plurality of different leadership styles, said one or more leadership styles being

4   associated with said selected at least one of said one or more dimensions.

1   51.   (original) The medium of claim 50, further comprising a fourth code segment for causing

2   the processor to provide said head teacher with an action plan for improving said selected one or

3   more leadership styles.

1   52.   (original) The medium of claim 50, further comprising a fourth code segment for causing

2   the processor to provide said head teacher with an action plan for improving a characteristic of

3   said head teacher associated with said identified one or more leadership styles.

1   53.   (original) A data signal embodied in a carrier wave encoded with computer program code

2   for directing a processor to assist in the development of an environment, comprising:

3   a first code segment for causing the processor to provide model data to an individual that

4   is responsible at least in part for said environment, said model data representing one or more

5   dimensions of said environment, said model data developed at least in part from evaluation data,

6   said evaluation data being received from at least one individual participating in said environment

7   and representing impressions of said individual regarding said environment, each of said one or

8   more dimensions being associated with at least one characteristic of an individual responsible for

9   said environment;

10   a second code segment for causing the processor to receive from said individual

11   responsible for said environment a selection of at least one of said one or more dimensions; and

12   a third code segment for causing the processor to provide said individual responsible for

13   said environment an action plan for improving at least one characteristic associated with said

14   selected dimension.

1   54.   (original) The signal of claim 53, wherein said evaluation data further represents an

2   impression regarding said environment of said individual that is responsible at least in part for

3   said environment.

1   55.   (original) The signal of claim 54, wherein:

2   said environment is a classroom teaching environment,

3   said at least one individual participating in said environment includes a first plurality of

4 students, and

5   said individual responsible for said environment is a classroom teacher.

1 56.   (original) The signal of claim 55, wherein:

2   said evaluation data received from said plurality of students identify a perception of a

3 current state of said classroom teaching environment and an indication of an ideal state of said

4 classroom teaching environment, and

5   said evaluation data received from said classroom teacher identify a perception of a

6 current state of said classroom teaching environment and an indication of an ideal state of said

7 classroom teaching environment.

1 57.   (original) The signal of claim 55, wherein:

2   the model data identify a difference between a perception of said classroom teacher

3 regarding an individual dimension from said one or more dimensions and an indication from said

4 classroom teacher of an ideal state of said individual dimension;

5   the model data identify a difference between a perception of said plurality of students

6 regarding an individual dimension from said one or more dimensions and an indication from said

7 first plurality of students of an ideal state of said individual dimension;

8   the model data identify a difference between a perception of said classroom teacher

9 regarding an individual dimension from said one ore more dimensions and a perception of said

10 first plurality of students regarding said individual dimension;

11   the model data identify a difference between a perception of said first plurality of

12 students regarding an individual dimension from said one or more dimensions and an indication

13 from said classroom teacher of an ideal state of said individual dimension;

14   the model data identify a difference between a perception of said classroom teacher

15 regarding an individual dimension from said one or more dimensions and an indication from said

16 first plurality of students of an ideal state of said individual dimension;

17   the model data identify a difference between an indication from first said plurality of

18   students of an ideal state of a dimension from said one or more dimension and an indication from

19   said classroom teacher of an ideal state of said individual dimension;

20   the model data identify a difference between a perception of said first plurality of

21   students regarding an individual dimension from said one or more dimensions and a community

22   benchmark perception for said individual dimension; or a combination thereof.

1   58.   (original) The signal of claim 55, wherein evaluation data is received for a plurality of

2   classroom teaching environments, said medium further comprising:

3   a fourth code segment for causing the processor to provide aggregate model data

4   identifying a difference between a school average for a dimension and a departmental average

5   for a dimension, wherein more than one classroom environment from said plurality of classroom

6   environments is associated with a department;

7   a fifth code segment for causing the processor to provide aggregate model data

8   identifying a difference between a school average for a dimension and a grade level average for a

9   classroom dimension, wherein more than one classroom environment from said plurality of

10   classroom environments is associated with a grade level;

11   a sixth code segment for causing the processor to provide aggregate model data

12   identifying a difference between a first departmental average for a dimension and a second

13   departmental average for a dimension, wherein more than one classroom environment from said

14   plurality of classroom environments is associated with a respective first and second departments;

15   and

16   a seventh code segment for causing the processor to provide aggregate model data

17   identifying a difference between a first grade level average for a classroom dimension and a

18   second grade level average for a classroom dimension, wherein more than one classroom

19   environment from said plurality of classroom environments is associated with a respective first

20   and second grade levels; or a combination thereof.

1   59.   (currently amended) The signal of claim 55, wherein a plurality of classroom teachers

2   provide evaluation data for a plurality of classroom environments, the signal ~~medium~~ further

3   comprising:

4   a fourth code segment for causing the processor to receive from said plurality of

5   classroom teachers priority data for each of said one or more dimensions, said priority data

6   identifying a respective priority level for each of said one or more dimensions; and

7   a fifth code segment for causing the processor to provide comparison data from said

8   priority data, said comparison data identifying a relative difference between respective priority

9   levels for said one or more dimensions.

1   60.   (original) The signal of claim 53, wherein said evaluation data received from said at least

2   one individual participating in said environment identify a perception of a current state of said

3   environment and an indication of an ideal state of said environment.

1   61.   (original) The signal of claim 54, wherein:

2   said evaluation data received from said at least one individual participating in said

3   environment identify a perception of a current state of said environment and an indication of an

4   ideal sate of said environment, and

5   said evaluation data received from said individual responsible for said environment

6   identify a perception of a current sate of said environment and an indication of an ideal state of

7   said environment.

1   62.   (original) The signal of claim 54, wherein:

2   said environment is a school environment,

3   said at least one individual participating in said environment includes a plurality of

4   employees within said school environment, and

5   said individual responsible for said environment is a head teacher.

1   63.   (original) The signal of claim 52, wherein:

2   said evaluation data received from said first plurality of employees identify a perception

3   of a current state of said school environment and an indication of an ideal state of said school

4   environment, and

5   said evaluation data received from said head teacher identify a perception of a current

6   state of said school environment and an indication of an ideal state of said school environment.

64.   (original) The signal of claim 52, wherein:

the model data identify a difference between a perception of said head teacher regarding an individual dimension from said one or more dimensions and an indication from said head teachers of an ideal state of said individual dimension;

the model data identify a difference between a perception of said first plurality of employees regarding an individual dimension from said one or more dimensions and an indication from said first plurality of employees of an ideal state of said individual dimension;

the model data identify a difference between a perception of said head teacher regarding an individual dimension from said one ore more dimensions and a perception of said first plurality of employees regarding said individual dimension;

the model data identify a difference between a perception of said plurality of classroom teachers regarding an individual dimension from said one or more dimensions and an indication from said head teacher of an ideal state of said individual dimension;

the model data identify a difference between a perception of said head teacher regarding an individual dimension from said one or more dimensions and an indication from said first plurality of employees of an ideal state of said individual dimension;

the model data identify a difference between an indication from said first plurality of employees of an ideal state of a dimension from said one or more dimension and an indication from said head teacher of an ideal state of said individual dimension;

the model data identify a difference between a perception of said first plurality of employees regarding an individual dimension from said one or more dimensions and a community benchmark perception for said individual dimension; or a combination thereof.

65.   (original) The signal of claim 62, wherein:

said evaluation data received from said plurality of teachers include first leadership style data, said first leadership style data identifying a perception by said plurality of teachers of the use of a plurality of different leadership styles by said head teacher; and

said evaluation data received from said head teacher include second leadership style data identifying a perception by said head teacher of the use of said plurality of different leadership styles by said head teacher.

1 66. (original) The signal of claim 65, further comprising a fourth code segment for causing
2 the processor to provide leadership model data, said leadership model data representing usage of
3 said plurality of leadership styles by said head teacher, said leadership model data being
4 developed at least in part from said first leadership data and said second leadership style data.

1 67. (original) The signal of claim 65, wherein the second code segment includes a code
2 segment for causing the processor to receive an identification of one or more leadership styles
3 from said plurality of different leadership styles, said one or more leadership styles being
4 associated with said selected at least one of said one or more dimensions.

1 68. (original) The signal of claim 67, further comprising a fourth code segment for causing
2 the processor to provide said head teacher with an action plan for improving said selected one or
3 more leadership styles.

1 69. (original) The signal of claim 67, further comprising a fourth code segment for causing
2 the processor to provide said head teacher with an action plan for improving a characteristic of
3 said head teacher associated with said identified one or more leadership styles.

1 70. (currently amended) A computer implemented method of assisting in development of an
2 environment, comprising the steps of:
3   receiving evaluation data for said environment from at least one individual participating
4 in said environment, said evaluation data representing impressions of said individual regarding
5 said environment; and

6   providing model data to an individual that is responsible at least in part for said
7 environment, said model data representing one or more dimensions of said environment, said
8 model data date developed at least in part from said evaluation data.

1 71. The method of claim 70, further comprising the step of receiving evaluation data for said
2 environment from said individual that is responsible at least in part for said environment, said
3 evaluation data representing an impression of said individual regarding said environment.

1   72.   The method of claim 71, wherein said model data are developed at least in part from said

2   evaluation data received from said individual that is responsible at least in part for said

3   environment.

1   73.   The method of claim 71, wherein:

2   said evaluation data received from said at least one individual participating in said

3   environment include first leadership style data, said first leadership style data identifying a

4   perception of the use of a plurality of different leadership styles by said individual that is

5   responsible for said environment; and

6   said evaluation data received from said individual that is responsible at least in part for

7   said environment include second leadership style data identifying a perception by said individual

8   responsible at least in part for said environment of the use of said plurality of different leadership

9   styles by said individual that is responsible for said environment.

1   74.   The method of claim 73, further comprising the step of providing leadership model data,

2   said leadership model data representing usage of a plurality of leadership styles by said

3   individual that is responsible for said environment, said leadership model data being developed

4   at least in part from said first leadership style data and said second leadership style data.

1   75.   The method of claim 71, wherein:

2   said evaluation data received from said at least one individual participating in said

3   environment identify a perception of a current state of said environment and an indication of an

4   ideal sate of said environment, and

5   said evaluation data received from said individual responsible for said environment

6   identify a perception of a current sate of said environment and an indication of an ideal state of

7   said environment.